

Set xx ESOL (QCF) Skills for Life

Speaking and Listening Level 1

Mark Scheme for Part B: Discussion

To achieve the Assessment Criteria the candidate must:

(W) (12.20)

LO	A C	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
1	1.1	make relevant contributions to show that they follow the gist.	✓				
1	1.2	generally make relevant contributions to show that they are obtaining detail.	✓				
1	1.3	correctly follow the assessor instructions for the task.	✓				
2	2.1	generally use clear pronunciation to be understood.		✓			
2	2.2	use appropriate language for the discussion context and topic.		✓			
3	3.1	generally structure their contributions to the discussion to present information appropriately.			✓		
3	3.2	include in their account the option they support with relevant reasons.			✓		
3	3.3	generally use appropriate verbal and non-verbal language and apply conventions appropriate for the context.			✓		
4	4.1	generally use language and non-verbal communication conventions appropriate to the context. They must also make contributions that develop the discussions, using appropriate interrupting techniques to take the discussion forward on one occasion.				✓	Best family funday Weather? What about dinner dance
4	4.2	generally use strategies to create opportunities to convey their views at least twice during the discussion, i.e. their initial view plus an expression of their view during the discussion.				✓	Yes, I think
4	4.3	use strategies to negotiate an outcome, including the correct use of intonation and register to support a group decision to be made.				✓	
4	4.4	ask relevant questions based on what they have heard group members say.				✓	What games could you play?

4.1, 4.2 show how
1.1, 1.2, 2.2 have
been met.

Note: When carrying out assessment work with candidates working in groups, the assessor should ensure that each candidate has a fair opportunity to be assessed against each assessment criterion, and is not hindered by, for example, the poor performance of other candidates. If this is the case, the assessor will need to intervene and, if necessary, take on the role of one of the candidates to ensure fairness of assessment opportunity.

It is important to keep the camera rolling for the 10 minutes of making notes. It clearly shows that no interference has taken place in the Assessment. These notes should be collected in.

4.4 awarded here, and in Part A.